

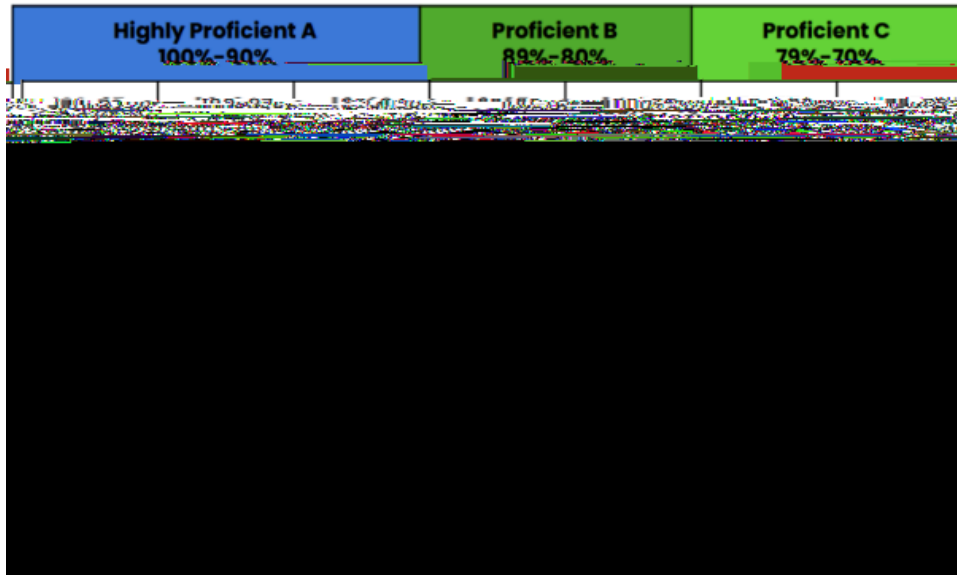
Lauren Ghanooni, Principal
Max Wood, Assistant Principal

th

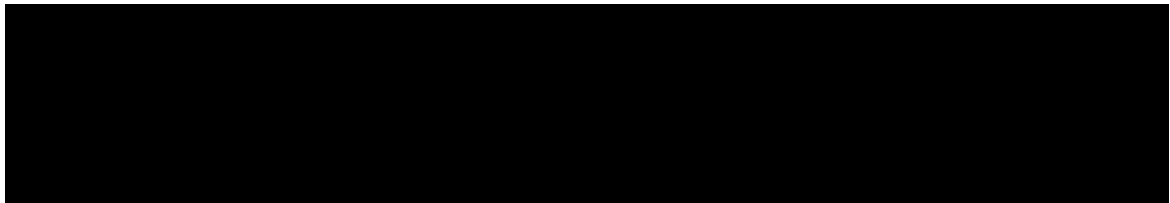
Lauren Ghanooni, Principal
Max Wood, Assistant Principal

Lauren Ghanooni, Principal
Max Wood, Assistant Principal

th



For additional information, the parent may click the blue "show standards" icon to view the proficiency marks for the learning standards associated with the assessment or coursework.



ASSESSMENT: 80%
COURSEWORK: 20%
PRACTICE: 0%

Just as imposing grade penalties for poor behavior distorts academic grades, so does awarding higher grades or extra credit for good behavior. Extra credit renders an academic grade less accurate since it is not based upon performance of the standards, but rather on compliant behaviors. No extra credit will be awarded.

Lauren Ghanocni, Principal
Max Wood, Assistant Principal

th

An assignment is considered as missing work when it is not submitted by the due date.

Missing work will be treated as such:

This assignment will be marked with the "missing" special code in the grade book.

A zero (0%) will be entered as the score for the assignment in the grade book.

No Evidence (NE) will be entered for the standards attached to the assignment.

If the work is submitted as Late Work (see below), the assignment score will be changed to reflect the student's actual score with no deductions or penalties.

If a student does not submit an assignment, they will initially receive a '0' for the assignment but will have the opportunity to do a make-up assignment for full credit. Even though they will receive credit for the assignment, they will still be disciplined through the Union Park Discipline Matrix for this behavior choice.

Learning is a journey that is often not linear. Some students learn content and skills quickly while others may require more time or feedback to learn. The primary objective of grades is to report where a student is in the learning process, regardless of how much time or effort the student needs to get there. If a student does poorly on an assessment, it is not a reflection of their ability or lack of effort.

Lauren Ghanooni, Principal
Max Wood, Assistant Principal

Lauren Ghanooni, Principal
Max Wood, Assistant Principal

th

cerifica on. Becoming an educator was one of the best decisions I have ever made! I truly love teaching and I believe